



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 Demographic Characteristics and Transfer Hours at Entry

| Characteristics | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Five-Year % Change |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|
| Total AZCC Bacc Degree Recipients | 7,437 | 7,604 | 7,565 | 7,862 | 7,674 | 7,671 | 3.1% |
| Ethnicity/Race | | | | | | | |
| African American | 296 | 338 | 342 | 385 | 357 | 376 | 27.0% |
| American Indian | 222 | 245 | 214 | 233 | 232 | 206 | -7.2% |
| Asian | 328 | 338 | 343 | 361 | 353 | 347 | 5.8% |
| Pacific Islander | 27 | 29 | 34 | 43 | 32 | 38 | 40.7% |
| Hispanic | 1,626 | 1,747 | 1,863 | 2,065 | 2,170 | 2,245 | 38.1% |
| White | 4,725 | 4,742 | 4,592 | 4,614 | 4,329 | 4,257 | -9.9% |
| International | 94 | 89 | 97 | 90 | 129 | 137 | 45.7% |
| Unknown | 119 | 76 | 80 | 71 | 72 | 65 | -45.4% |
| Total Minority | 2,499 | 2,697 | 2,796 | 3,087 | 3,144 | 3,212 | 28.5% |
| Gender | | | | | | | |
| Female | 4,066 | 4,209 | 4,144 | 4,334 | 4,310 | 4,307 | 5.9% |
| Male | 3,371 | 3,395 | 3,421 | 3,528 | 3,364 | 3,364 | -0.2% |
| Age Group | | | | | | | |
| less than 20 | 513 | 449 | 450 | 452 | 514 | 429 | -16.4% |
| 20 - 24 | 4,097 | 4,169 | 4,214 | 4,446 | 4,467 | 4,473 | 9.2% |
| 25 - 29 | 1,386 | 1,419 | 1,358 | 1,398 | 1,293 | 1,320 | -4.8% |
| 30 or older | 1,441 | 1,567 | 1,543 | 1,566 | 1,400 | 1,449 | .6% |
| AZCC Transfer Hours at Entry ** | | | | | | | |
| 12 to 23 hours | 496 | 442 | 453 | 436 | 469 | 464 | -6.5% |
| 24 to 34 hours | 640 | 548 | 577 | 589 | 579 | 521 | -18.6% |
| 35 to 59 hours | 2,336 | 2,228 | 2,265 | 2,350 | 2,232 | 2,295 | -1.8% |
| 60 or more hours | 3,965 | 4,386 | 4,270 | 4,487 | 4,394 | 4,391 | 10.7% |

NOTES

* Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.

** Students may have additional transfer hours from other 2-year or 4-year postsecondary institutions.

Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, April 2020



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 By Discipline at Entry

| University CIP Discipline | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Five-Year % Change |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|
| Total AZCC Bacc Degree Recipients | 7,437 | 7,604 | 7,565 | 7,862 | 7,674 | 7,671 | 3.1% |
| Agriculture, Agriculture Ops & Related Sciences | 41 | 35 | 40 | 39 | 31 | 31 | -24.4% |
| Architecture and Related Services | 62 | 46 | 53 | 60 | 60 | 72 | 16.1% |
| Area, Ethnic, Cultural, Gender, and Group Studies | 29 | 37 | 30 | 34 | 16 | 17 | -41.4% |
| Biological and Biomedical Sciences | 444 | 503 | 461 | 448 | 404 | 421 | -5.2% |
| Business, Management, Marketing & Related Service | 992 | 1,000 | 995 | 1,118 | 1,144 | 1,142 | 15.1% |
| <i>Accounting and Related Services</i> | 137 | 142 | 99 | 145 | 104 | 100 | -27.0% |
| <i>Business Administration, Management and Operations</i> | 340 | 316 | 317 | 348 | 370 | 307 | -9.7% |
| <i>Business, Management, Marketing, and Related Support Services, Other</i> | 185 | 188 | 233 | 266 | 319 | 351 | 89.7% |
| <i>Entrepreneurial and Small Business Operations</i> | -- | 4 | 10 | 9 | 9 | 5 | -- |
| <i>Finance and Financial Management Services</i> | 68 | 84 | 80 | 79 | 87 | 83 | 22.1% |
| <i>Hospitality Administration/Management</i> | 70 | 68 | 66 | 83 | 61 | 83 | 18.6% |
| <i>Management Sciences and Quantitative Methods</i> | -- | -- | 7 | 19 | 20 | 31 | -- |
| <i>Marketing</i> | 57 | 57 | 57 | 71 | 68 | 61 | 7.0% |
| <i>Other Business</i> | 135 | 141 | 126 | 98 | 106 | 121 | -10.4% |
| Communication, Journalism, and Related Programs | 368 | 386 | 389 | 365 | 354 | 363 | -1.4% |
| Computer & Information Sciences & Support Services | 128 | 133 | 137 | 179 | 214 | 199 | 55.5% |
| Education | 669 | 693 | 613 | 632 | 618 | 611 | -8.7% |
| <i>Early Childhood Education and Teaching</i> | 33 | 27 | 44 | 44 | 30 | 41 | 24.2% |
| <i>Education, Other</i> | 40 | 52 | 41 | 28 | 43 | 30 | -25% |
| <i>Elementary Education and Teaching</i> | 277 | 276 | 214 | 253 | 259 | 285 | 2.9% |
| <i>Learning Sciences</i> | -- | -- | -- | -- | 15 | 15 | -- |
| <i>Secondary Education and Teaching</i> | 127 | 142 | 176 | 142 | 147 | 127 | -- |
| <i>Special Education and Teaching, General</i> | 192 | 196 | 138 | 165 | 124 | 113 | -41.1% |
| Engineering | 313 | 327 | 451 | 418 | 457 | 532 | 70.0% |
| Engineering Technologies & Engineering-Related | 74 | 60 | 62 | 51 | 55 | 40 | -45.9% |
| English Language and Literature/Letters | 153 | 151 | 102 | 173 | 161 | 124 | -19.0% |
| Exploratory/Undeclared | -- | -- | -- | -- | -- | -- | -- |
| Family and Consumer Sciences/Human Sciences | 191 | 235 | 217 | 223 | 201 | 186 | -2.6% |
| Foreign Languages, Literatures, and Linguistics | 74 | 66 | 42 | 59 | 54 | 38 | -48.6% |
| Health Professions and Related Programs | 566 | 715 | 774 | 829 | 911 | 944 | 66.8% |
| <i>Allied Health Diagnostic, Intervention, and Treatment Professions</i> | 2 | 3 | -- | -- | -- | -- | -100% |
| <i>Clinical/Medical Laboratory Science/Research and Allied Professions</i> | -- | -- | -- | -- | -- | -- | -- |
| <i>Communication Disorders Sciences and Services</i> | 38 | 37 | 37 | 44 | 47 | 48 | 26.3% |
| <i>Dental Support Services and Allied Professions</i> | 24 | 27 | 13 | 23 | 16 | 14 | -41.7% |
| <i>Health and Medical Administrative Services</i> | -- | -- | 1 | -- | 4 | 3 | -- |
| <i>Health Professions and Related Clinical Sciences, Other</i> | -- | -- | -- | -- | -- | -- | -- |
| <i>Health Services/Allied Health/Health Sciences, General</i> | -- | -- | -- | 2 | 13 | 20 | -- |
| <i>Health/Medical Preparatory Programs</i> | 62 | 91 | 99 | 95 | 74 | 113 | 82.3% |
| <i>Mental and Social Health Services and Allied Professions</i> | -- | 6 | 17 | 12 | 20 | 25 | -- |
| <i>Public Health</i> | 84 | 102 | 107 | 113 | 123 | 144 | 71.4% |
| <i>Registered Nursing, Nursing Administration, Nursing Research and Clinical Nursing</i> | 351 | 446 | 499 | 540 | 612 | 577 | 64.4% |
| <i>Rehabilitation and Therapeutic Professions</i> | 5 | 3 | 1 | -- | 2 | -- | -100% |
| History | 108 | 89 | 72 | 72 | 48 | 69 | -36.1% |

| University CIP Discipline | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Five-Year % Change |
|---|---------|---------|---------|---------|---------|---------|--------------------|
| Homeland Security, Law Enfnt, Firefighting & Related | 234 | 240 | 268 | 241 | 234 | 209 | -10.7% |
| Legal Professions and Studies | 1 | 2 | 3 | 9 | 11 | 17 | 1600% |
| Liberal Arts & Sciences, General Studies & Humanities | 118 | 113 | 115 | 142 | 148 | 137 | 16.1% |
| Mathematics and Statistics | 54 | 49 | 56 | 51 | 47 | 56 | 3.7% |
| Multi-/Interdisciplinary Studies | 692 | 674 | 639 | 653 | 603 | 560 | -19.1% |
| <i>Applied Science</i> | 17 | 16 | 12 | 16 | 5 | 8 | -52.9% |
| <i>Comparative Cultural Studies</i> | 3 | 1 | 4 | 1 | 1 | 1 | -66.7% |
| <i>Earth & Environmental Studies</i> | 10 | 16 | 7 | 10 | 9 | 12 | 20% |
| <i>Earth & Space Exploration</i> | -- | -- | -- | -- | -- | -- | -- |
| <i>Global Health</i> | 12 | 11 | 17 | 17 | 20 | 13 | 8.3% |
| <i>Global Studies</i> | 11 | 10 | 13 | 13 | 15 | 13 | 18.2% |
| <i>Innovation in Society</i> | -- | -- | -- | -- | 5 | 5 | -- |
| <i>Interdisciplinary Studies</i> | 623 | 607 | 558 | 569 | 532 | 480 | -23.0% |
| <i>Nutritional Sciences</i> | 16 | 13 | 28 | 27 | 16 | 25 | 56.3% |
| <i>Social & Cultural Analysis</i> | -- | -- | -- | -- | -- | 3 | -- |
| Natural Resources and Conservation | 71 | 58 | 62 | 76 | 67 | 72 | 1.4% |
| Parks, Recreation, Leisure, and Fitness Studies | 186 | 195 | 183 | 207 | 170 | 204 | 9.7% |
| Philosophy and Religious Studies | 31 | 32 | 33 | 28 | 24 | 22 | -29.0% |
| Physical Sciences | 65 | 65 | 79 | 69 | 67 | 58 | -10.8% |
| Psychology | 532 | 498 | 446 | 438 | 419 | 441 | -17.1% |
| Public Administration and Social Service Professions | 210 | 198 | 201 | 225 | 249 | 264 | 25.7% |
| Science Technologies/Technicians | 203 | 202 | 188 | 194 | 188 | 211 | 3.9% |
| Social Sciences | 544 | 530 | 539 | 505 | 479 | 390 | -28.3% |
| <i>Anthropology</i> | 78 | 73 | 68 | 57 | 59 | 44 | -43.6% |
| <i>Criminology</i> | 78 | 73 | 91 | 88 | 70 | 91 | 16.7% |
| <i>Economics</i> | 61 | 80 | 74 | 71 | 70 | 61 | -- |
| <i>Other Social Science</i> | 61 | 44 | 43 | 48 | 40 | 25 | -59.0% |
| <i>Political Science and Government</i> | 152 | 145 | 139 | 141 | 147 | 101 | -33.6% |
| <i>Sociology</i> | 114 | 115 | 124 | 100 | 93 | 68 | -40.4% |
| Visual and Performing Arts | 284 | 272 | 315 | 324 | 240 | 241 | -15.1% |

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SOURCE

ASSIST Data Warehouse, April 2020



Arizona Statewide
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 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES ***
 By Discipline at Entry - Sorted by 2018-19 Enrollment

| University CIP Discipline | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Five-Year % Change |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|
| Total AZCC Bacc Degree Recipients | 7,437 | 7,604 | 7,565 | 7,862 | 7,674 | 7,671 | 3.1% |
| Business, Management, Marketing, and Related Support Services | 992 | 1,000 | 995 | 1,118 | 1,144 | 1,142 | 15.1% |
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| Social Sciences | 544 | 530 | 539 | 505 | 479 | 390 | -28.3% |
| Communication, Journalism, and Related Programs | 368 | 386 | 389 | 365 | 354 | 363 | -1.4% |
| Public Administration and Social Service Professions | 210 | 198 | 201 | 225 | 249 | 264 | 25.7% |
| Visual and Performing Arts | 284 | 272 | 315 | 324 | 240 | 241 | -15.1% |
| Science Technologies/Technicians | 203 | 202 | 188 | 194 | 188 | 211 | 3.9% |
| Homeland Security, Law Enforcement, Firefighting and Related Protective Services | 234 | 240 | 268 | 241 | 234 | 209 | -10.7% |
| Parks, Recreation, Leisure, and Fitness Studies | 186 | 195 | 183 | 207 | 170 | 204 | 9.7% |
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| Liberal Arts and Sciences, General Studies and Humanities | 118 | 113 | 115 | 142 | 148 | 137 | 16.1% |
| English Language and Literature/Letters | 153 | 151 | 102 | 173 | 161 | 124 | -19.0% |
| Architecture and Related Services | 62 | 46 | 53 | 60 | 60 | 72 | 16.1% |
| Natural Resources and Conservation | 71 | 58 | 62 | 76 | 67 | 72 | 1.4% |
| History | 108 | 89 | 72 | 72 | 48 | 69 | -36.1% |
| Physical Sciences | 65 | 65 | 79 | 69 | 67 | 58 | -10.8% |
| Mathematics and Statistics | 54 | 49 | 56 | 51 | 47 | 56 | 3.7% |
| Engineering Technologies and Engineering-Related Fields | 74 | 60 | 62 | 51 | 55 | 40 | -45.9% |
| Foreign Languages, Literatures, and Linguistics | 74 | 66 | 42 | 59 | 54 | 38 | -48.6% |
| Agriculture, Agriculture Operations, and Related Sciences | 41 | 35 | 40 | 39 | 31 | 31 | -24.4% |
| Philosophy and Religious Studies | 31 | 32 | 33 | 28 | 24 | 22 | -29.0% |
| Area, Ethnic, Cultural, Gender, and Group Studies | 29 | 37 | 30 | 34 | 16 | 17 | -41.4% |
| Legal Professions and Studies | 1 | 2 | 3 | 9 | 11 | 17 | 1600% |

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SOURCE

ASSIST Data Warehouse, April 2020



Arizona Statewide
**BACCALAUREATE DEGREE RECIPIENTS
 WHO ENTERED AS NEW TRANSFERS
 FROM AZ COMMUNITY COLLEGES***
 By Academic Preparation

| AGEC/Associate Degree | 2013-14 | 2014-15 | 2015-16 | 2016-17 | 2017-18 | 2018-19 | Five-Year % Change |
|--|--------------|--------------|--------------|--------------|--------------|--------------|--------------------|
| Total AZCC Bacc Degree Recipients | 7,437 | 7,604 | 7,565 | 7,862 | 7,674 | 7,671 | 3.1% |
| Transfers with an AGEC Only** | 532 | 546 | 487 | 512 | 499 | 480 | -9.8% |
| <i>Percent of New AZCC Transfers</i> | <i>7.2%</i> | <i>7.2%</i> | <i>6.4%</i> | <i>6.5%</i> | <i>6.5%</i> | <i>6.3%</i> | |
| AGEC Type: | | | | | | | |
| AGEC - Arts | 443 | 451 | 392 | 432 | 415 | 408 | -7.9% |
| AGEC - Business | 45 | 49 | 39 | 40 | 34 | 33 | -26.7% |
| AGEC - Science | 44 | 46 | 56 | 40 | 50 | 39 | -11.4% |
| Transfers with AGEC & AA/AB/AS Degree | 3,725 | 3,931 | 4,107 | 4,453 | 4,417 | 4,521 | 21.4% |
| <i>Percent of New AZCC Transfers</i> | <i>50.1%</i> | <i>51.7%</i> | <i>54.3%</i> | <i>56.6%</i> | <i>57.6%</i> | <i>58.9%</i> | |
| Associate Degree Type: | | | | | | | |
| Associate of Arts | 2,769 | 2,835 | 2,885 | 3,174 | 3,088 | 3,055 | 10.3% |
| Associate of Business | 527 | 578 | 569 | 628 | 644 | 650 | 23.3% |
| Associate of Science | 429 | 518 | 653 | 651 | 685 | 816 | 90.2% |
| Transfers with Non-AA/AB/AS Degree Only | 573 | 693 | 606 | 564 | 530 | 622 | 8.6% |
| <i>Percent of New AZCC Transfers</i> | <i>7.7%</i> | <i>9.1%</i> | <i>8.0%</i> | <i>7.2%</i> | <i>6.9%</i> | <i>8.1%</i> | |
| Associate Degree Type: | | | | | | | |
| Associate in General Studies | 70 | 106 | 87 | 66 | 63 | 87 | 24.3% |
| Associate of Applied Science | 417 | 483 | 430 | 408 | 386 | 449 | 7.7% |
| Associate in Transfer Partnership*** | 16 | 21 | 13 | 12 | 7 | 5 | -68.8% |
| Non-Arizona Associate | 70 | 83 | 76 | 78 | 74 | 81 | 15.7% |
| Transfers with no AGEC or Associate | 2,607 | 2,434 | 2,365 | 2,333 | 2,228 | 2,048 | -21.4% |
| <i>Percent of New AZCC Transfers</i> | <i>35.1%</i> | <i>32.0%</i> | <i>31.3%</i> | <i>29.7%</i> | <i>29.0%</i> | <i>26.7%</i> | |

NOTES

- * Students with 12 or more AZCC credits who entered an Arizona university as new transfers in a fall or spring semester.
 - ** Transfers with AGEC Only refers to students with an AGEC but no AA, AB or AS degree. Student may have a non-AA-AB-AS degree.
 - ***Associate in Transfer Partnership refers to MCCCD/ASU Transfer Partnership Degree.
- Students are counted only once if they completed more than one AGEC or Associate Degree. Academic year includes summer, fall and spring semesters.

SOURCE

ASSIST Data Warehouse, April 2020



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