

2015-2016 ACADEMIC YEAR

PARTNERSHIP REPORT

Prepared for Yavapai College || September 8, 2016



INTRODUCTION

A MESSAGE FROM KELLY ROBLES, AZTRANSFER EXECUTIVE DIRECTOR

AZTransfer's vision is that college degrees are accessible to all Arizonans. We support successful application of transfer credits leading to degree completion for students in all public and tribal higher education institutions in Arizona. Our primary focus is reducing time and cost to degree by reducing loss of credit hours upon transfer between institutions. We simplify the transfer process by removing the traditional barriers that students have historically faced when moving from a community college to a university.

The priorities established by the AZTransfer Steering Committee inform the work of our team to develop tools for students and also promote the value and use of these tools. AZTransfer staff create and maintain a number of online self-service tools for students so that they can compare university degree programs, find the equivalent courses at their local community college, and confirm that they are on the right path.

This report is provided to AZTransfer institutions to identify, archive, and summarize the key financial and human capital contributions to the Arizona Transfer System made jointly by each institution's participants and AZTransfer staff in the 2015-2016 academic year.



Kelly Robles
Executive Director

MEMBERSHIP

AZTransfer's organizational structure is built around multi-institutional collaboration throughout all of our committees and workgroups. By bringing all 15 higher education institutions together, AZTransfer is well-positioned to implement meaningful change to positively impact the student transfer experience. These committees represent a variety of educational interests including strategic planning, academic advising, admissions/records, curriculum planning, and data and evaluation.

AZTransfer is organized into several key bodies including a Steering Committee, AZTransfer Facilitators, and Articulation Task Force (ATF) faculty/staff representatives. These groups are the collective membership of each of our 15 higher education institutions in Arizona. It is a point of pride for AZTransfer that each of our 50+ committees has at least one representative from our participating institutions. This in-kind commitment of time and effort is made voluntarily by each school and is a testament to the value they place on the work that we do.

TYPE OF MEMBER / CONTACT	NUMBER FOR YC IN 2015-2016	NUMBER FOR ALL INSTITUTIONS IN 2015-2016
Total Number of AZTransfer Members	60	1,757
ATF Faculty	45	1,254
ASSIST	5	86
Academic Advising ATF	2	79
Admissions & Records ATF	1	66
General Education ATF	2	37
Communities of Interest	2	168
15 Years or More of Service to AZTransfer	7	157

ARTICULATION TASK FORCES

AZTransfer manages 41 discipline specific Articulation Task Forces (ATFs) comprised of over 1,700 individual participants who meet annually. ATFs consist of faculty members appointed by their institution to represent both the institution and their specific academic discipline(s). ATFs serve as a forum for public community colleges and universities to cooperatively exchange articulation information in a timely manner in order to actively participate in the implementation of the Arizona Transfer System.

Below is a summary of institutional participation in the Articulation Task Forces for the 2015-2016 academic year identifying facilitators, chairs, and hosts for given disciplines.

Participation Profile

Attended: 32 **Absent:** 6 **No Program:** 3

Facilitated Meetings

Institutions designate an ATF Facilitator who has responsibilities at both the institutional and statewide level for managing the operational procedures supporting transfer articulation in Arizona. Facilitators provide oversight and coordination of processes and procedures related to ongoing maintenance of course equivalencies and transfer tools. Facilitators ensure faculty and staff are familiar with the Arizona Transfer System.

YC Facilitated Meetings

DISCIPLINE	FACILITATOR
Education	Patti Schlosberg
Geology	Patti Schlosberg
Philosophy	Patti Schlosberg
Sociology	Patti Schlosberg

Chaired Meetings

Faculty from each institution voluntarily chair ATF meetings each academic year. Responsibilities of the chair include communicating meeting information and agenda to ATF members, coordinating and leading discussion of business items, and working with the assigned AZTransfer Facilitator to ensure accuracy and appropriate meeting documentation.

YC Chaired Meetings

DISCIPLINE	CHAIR
Chemistry	Paul Smolenyak
Humanities	Suzanne Waldenberger
Psychology	Nichole Wilson

Hosted Meetings

Institutions voluntarily host ATF meetings each academic year. Responsibilities of hosts include scheduling rooms, setting up teleconference equipment, providing refreshments/lunch, communicating signage and parking details, recommending lodging for traveling faculty, and making special accommodations when applicable.

YC Hosted Meetings

DISCIPLINE	HOST
Education	Tara O'Neil
Geology	Beth Nichols Boyd
Philosophy	Aaron Rizzieri
Sociology	Jennifer Jacobsen



**AZTransfer Facilitators
at the 2015 Training Retreat
Flagstaff, AZ**

COURSE EVALUATION

The Arizona Course Equivalency Tracking System (ACETS) is a web-based application that tracks course equivalency decisions, including SUN courses, as the courses move through the statewide evaluation and articulation process. ACETS supports all decision-making required to establish equivalencies in Arizona beginning with the initial request for an equivalency evaluation and ending with the creation of a report to be used by Arizona university encoders. ACETS tracks the timeframe for course equivalency from source institution to target institution and triggers a report to target institutions when timelines are outside normal boundaries. A target school records its decision in ACETS within 45 days and encodes it within 15 days. Institutions can check recent information activity by querying the database.




ACETS Numbers Report

Number of forms submitted by YC.

FORM TYPE	NUMBER
New Course Form	18
Modified Course Form	40
Editorial Change Form	16
Course Deletion Form	23
Data Cleanup Form	3
CEG Cleanup Form	0
Exam Change Form	0
SUN Action Form	1

ACETS Equivalency Completion Report

TOTAL YC SUBMISSIONS 101

		
Direct Equivalency 11	Direct Equivalency 6	Direct Equivalency 3
Departmental Elective 14	Departmental Elective 29	Departmental Elective 4
Elective Credit 18	Elective Credit 17	Elective Credit 16
Not Transferrable 12	Not Transferrable 1	Not Transferrable 6
Pending 47	Pending 4	Pending 32



CURRICULUM APPROVAL & FORM ROUTING

The Academic Curriculum Review and Evaluation System (ACRES) is available for Arizona institutions to use for their formal internal curriculum review and evaluation process. Curriculum approved through ACRES can be submitted directly to ACETS with a single click. Other institutional processes can also be deployed in ACRES such as Program Approval forms, Institutional Degree/Certificate forms, Employee Development and more.

ACRES is not currently being utilized at your institution. Unlike ACETS, ACRES is not mandated by the state for use. It is optional software if your institution has a need for an online curriculum and programmatic approval process. ACRES was developed in 2002, and is currently being used by these AZTransfer institutions:

Arizona State University
Arizona Western College
Central Arizona College
Chandler-Gilbert Community College
Coconino Community College
Estrella Mountain Community College
GateWay Community College
Glendale Community College
Maricopa Community Colleges
Mesa Community College
Mohave Community College
Northland Pioneer College
Paradise Valley Community College
Phoenix College
Rio Salado College
Scottsdale Community College
South Mountain Community College
University of Arizona



DATA REPORTING

The Arizona State System for Information on Student Transfer (ASSIST) is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts. The public universities and colleges submit prescribed data files to AZTransfer, each containing data about students enrolled at their institution and degrees received. Using an eight-step algorithm, AZTransfer processes the submitted students to determine the ASSIST student identification number and adds the data to the database, thus providing the institutions with the capability to track their students as they attend institutions around the state without identifying the specific student. The ASSIST Steering Committee is responsible for overseeing the usage of ASSIST. The ASSIST Data Contact is responsible for submitting the prescribed data files.

Data Processed

TYPE OF DATA PROCESSED	NUMBER FOR YC IN 2015-2016	NUMBER FOR ALL INSTITUTIONS IN 2015-2016
Number of Files Loaded Into ASSIST	5	157
Number of Records (Student Enrollments and Degrees Loaded Into ASSIST)	67,695	4,873,781
Number of Students Processed for ASSIST Student ID Number	24,671	1,022,966
Number of Revised Files Loaded to Replace ASSIST Data	1	15
Number of Revised Records (Students) Loaded to Replace ASSIST Data	7,977	1,070,955

Standard Reports

The first goal of ASSIST is to provide information to assess the effectiveness of Arizona's general education curriculum and transfer model. AZTransfer prepares several reports throughout the year for each institution that report on the number of the institution's students that transferred to the universities, and the number of their transfer students that received baccalaureate degrees. These reports are distributed by AZTransfer to both the ASSIST and AZTransfer Steering Committees. The information in ASSIST is also available to participating institutions directly, so that institutions may produce reports that meet their specific need.

REPORT DESCRIPTION	NUMBER FOR YC IN 2015-2016	NUMBER FOR ALL INSTITUTIONS IN 2015-2016
New Transfers by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	36
Baccalaureate Degree Recipients by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	36

Other Reports & Projects

In addition to standard reporting, AZTransfer prepares reports as approved by the ASSIST Steering Committee, most often when all institutions are asked to prepare a report for an external entity. AZTransfer will access ASSIST on behalf of the individual institutions and prepare the same report for each institution. Examples of this type of reporting completed in 2015-2016 include the calculation of a New-to-Higher Education cohort (NHE) and their transfer rate for the Community College Strategic Vision 2020 report, and the reporting of students that may be eligible for reverse transfer credits.

REPORT / PROJECT DESCRIPTION	NUMBER FOR YC IN 2015-2016	NUMBER FOR ALL INSTITUTIONS IN 2015-2016
ABOR Enterprise Metrics: New Transfers, Baccalaureate Degree Recipients, Four-Year Graduation Rate	0	3
Enterprise Metrics: Four-Year Graduation Rate by CC Transfers	1	23
CC Strategic Vision 2020: Transfer Behavior Cohort Six-Year Transfer Rate	1	10
NHE Transfer Rate: General Cohort, Transfer Intent Cohort, Transfer Behavior Cohort, Three-Year, Four-Year, Five-Year and Six-Year Transfer Rate	2	31
New to Higher Ed Cohorts: Number of Students in Cohorts	1,908	66,096
New Transfer Graduation Rate: New Transfers' Three-Year, Four-Year, and Six-Year Graduation Rates by Ethnicity, Gender, Age Group, Entry Transfer Hours	0	3
Reverse Transfer Report: Possible Reverse Transfer Students	1	19

AZTRANSFER SUMMIT

The AZTransfer Summit is a conference for faculty and transfer professionals in Arizona public postsecondary education to convene and network, share best practices, explore trends in transfer, and learn more about the Arizona Transfer System. The third annual Summit was held April 21-22, 2016 at the WeKoPa Resort in Scottsdale, AZ.

Total Summit Attendance: 313

This was a 61% increase from the 2015 Summit and a 130% increase from the first Summit in 2014.

Summit Attendees from YC

Total Registered: 10





YEARS OF SERVICE RECOGNITION

On April 21, in conjunction with the Summit, AZTransfer held a 20th Anniversary Gala to celebrate the long-standing success of the Arizona Transfer System and honor faculty and staff with 15 or more years of service to the organization. The evening featured alumni speakers and presentation of years of service certificates and pins to honorees.

20th Anniversary Gala Attendees from YC

Total Attended: 9

15 Years of Service Honorees from YC

Beth Nichols Boyd
Diane Dutkevitch
John Morgan
Randy Russell
Tania Sheldahl
Paul Smolenyak
Amy Stein



OUTREACH & COMMUNICATIONS

Part of AZTransfer's marketing and communications plan includes participation in college fairs, transfer fairs, and conferences that connect AZTransfer with students, families, counselors, advisors, and educational professionals statewide. Below is a summary of AZTransfer's participation at the county, state, and national level.

FALL 2015

High School Visits - Yavapai County

Bradshaw Mountain High School
Mingus Union High School
Sedona Redrock High School
Camp Verde High School

Transfer Fairs

Yavapai College - Clarkdale
Yavapai College - Prescott

Student Workshops

Yavapai College - Prescott Campus
• Three (3) workshops conducted

Information Tables - Statewide & Regional Events

Northern Arizona Regional College Night

Phoenix NACAC College Fair

Arizona ACT Conference

National Events

National College Access Network Annual Conference
Presented "Increasing Access through Marketing & Outreach: Strategies to Promote Higher Education on a Shoestring Budget." September 2015, Ft. Lauderdale, FL

SPRING 2016

Student Workshops

Yavapai College - Prescott Campus
• Nine (9) workshops conducted

Transfer Fairs

Yavapai College - Clarkdale
Yavapai College - Prescott

Presentations

Camp Verde High School
College and Financial Aid Night

Information Tables - Statewide Events

Phoenix RMACAC

Arizona School Counselors Association Spring Conference

National Events

National Institute for the Study of Transfer Students Annual Conference
• One (1) AZTransfer representative participated. February 2016, Atlanta, GA.

Advisor Presentations

Yavapai College - March 29, 2016

DISTRIBUTION OF MARKETING MATERIALS

AZTransfer provides marketing collateral and promotional items to each member institution by request. The materials are used in orientation packets, during advising sessions, as a compliment to recruitment and outreach efforts, and more. A description of marketing collateral is included on the next page.

To request materials, please contact the AZTransfer Marketing & Outreach team (see contacts page).

Materials Distributed to YC

	BROCHURES	BOOKMARKS	AGEC CARDS	TOTAL
Yavapai College - All Campuses	400	2,075	0	2,475

PUBLICATIONS & RESOURCES

AZTransfer produces several annual publications designed with several different audiences in mind. Below is a list of the publications produced in 2015-2016.

MARKETING COLLATERAL



Brochure

This brochure explains the many tools and resources on AZTransfer.com that support successful transfer in Arizona.

AUDIENCE: High school students, community college students, parents, counselors, advisors.



AGEC Reference Card

This card provides an overview of the components of the Arizona General Education Curriculum and its benefits.

AUDIENCE: High school students, community college students, parents, counselors, advisors.



Bookmark

This bookmark is a basic introduction to AZTransfer.

AUDIENCE: High school students, community college students, parents, counselors, advisors.

REPORTS & MANUALS



JLBC Report

In accordance with ARS 15-1824, AZTransfer prepares this annual report to the Joint Legislative Budget Committee on the progress toward improving articulation and transfer in Arizona. This report is published and distributed to stakeholders statewide in December. It is available in print and online.

Category	2015-16	2014-15	2013-14	2012-13	2011-12	2010-11	% Change
Total Baccalaureate Degree Recipients	6,083	5,496	5,085	5,267	5,245	5,053	+19.6%
Gender							
Female	3,24	2,82	2,61	2,62	2,61	2,53	+27.3%
Male	2,84	2,67	2,47	2,64	2,63	2,52	+13.4%
Race							
White	1,224	1,088	1,002	1,014	1,032	1,011	+20.9%
Hispanic	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
Black	58	70	61	100	54	48	+7.4%
Asian	307	303	288	341	318	314	+20.1%
Other	1,110	1,008	1,102	1,269	1,288	1,003	+40.2%
Transfer							
Transfer	2,088	2,000	1,759	1,931	1,850	1,707	+23.9%
Non-transfer	3,995	3,496	3,326	3,336	3,395	3,346	+15.7%
Age Group							
18-24	415	382	344	403	373	344	+20.9%
25-34	1,081	1,008	9,014	8,881	8,712	8,658	+24.5%
35-44	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
45-54	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
55-64	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
65-74	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
75-84	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
85-94	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
95-104	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
105-114	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
115-124	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
125-134	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
135-144	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
145-154	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
155-164	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
165-174	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
175-184	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
185-194	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
195-204	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
205-214	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
215-224	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
225-234	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
235-244	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
245-254	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
255-264	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
265-274	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
275-284	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
285-294	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
295-304	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
305-314	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
315-324	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
325-334	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
335-344	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
345-354	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
355-364	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
365-374	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
375-384	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
385-394	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
395-404	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
405-414	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
415-424	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
425-434	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
435-444	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
445-454	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
455-464	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
465-474	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
475-484	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
485-494	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
495-504	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
505-514	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
515-524	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
525-534	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
535-544	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
545-554	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
555-564	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
565-574	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
575-584	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
585-594	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
595-604	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
605-614	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
615-624	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
625-634	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
635-644	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
645-654	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
655-664	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
665-674	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
675-684	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
685-694	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
695-704	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
705-714	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
715-724	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
725-734	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
735-744	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
745-754	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
755-764	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
765-774	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
775-784	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
785-794	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
795-804	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
805-814	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
815-824	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
825-834	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
835-844	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
845-854	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
855-864	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
865-874	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
875-884	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
885-894	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
895-904	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
905-914	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
915-924	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
925-934	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
935-944	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
945-954	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
955-964	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
965-974	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
975-984	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
985-994	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%
995-1004	1,088	1,022	9,073	8,881	8,712	8,658	+24.5%

ASSIST Reports

ASSIST produces five standard reports annually. These reports, available online, are:

- Arizona Statewide Transfer Student Profile Summary
- Baccalaureate Degree Recipients from Arizona Community Colleges
- New Transfers from Arizona Community Colleges
- AZTransfer Key Performance Indicators
- Arizona Statewide Transfer Rate



User Manuals

AZTransfer offers four user manuals: the ATF Handbook & Policy Manual, Website Users Manual, Technology Users Manual, and the ASSIST Users Manual. These manuals can be accessed online via the Faculty/Staff portal page.



CONTACTS

The individuals listed below are key contacts for questions about AZTransfer.

Steering Committee

Ron Liss

Vice President for Instruction and Student Development
ron.liss@yc.edu
(928) 717-7778

AZTransfer Facilitator

Patti Schlosberg

Curriculum & Articulation Coordinator
patti.schlosberg@yc.edu
(928) 776-2005

ASSIST Steering Committee

Tom Hughes

Director, Office of Institutional Research
tom.hughes@yc.edu
(928) 776-2205

AZTransfer Staff

Kelly Robles

Executive Director
kelly@aztransfer.com | (480) 731-8781

Helena Babiski

Program Coordinator
helena@aztransfer.com | (480) 731-8780

MARKETING & OUTREACH

Erin Woodell

Director of Marketing & Communications
erin@aztransfer.com | (480) 731-8782

Lisa Rodrigues

Outreach & Communications Specialist
lisa@aztransfer.com | (480) 731-8795

TECHNOLOGY & ASSIST

Rebecca McKay

Sr. Director of Technology & ASSIST
rebecca@aztransfer.com | (480) 731-8783

Tracy Salter

Sr. ASSIST Data Analyst
tracy@aztransfer.com | (480) 731-8784