Yavapai COLLEGE

AZTRANSFER PARTNERSHIP REPORT

2016-2017 ACADEMIC YEAR | PREPARED FOR YAVAPAI COLLEGE BY AZTRANSFER

aztransfer

2017

AZTRANSFER & YC PARTNERSHIP REPORT 2016-2017

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Las Vegas
Henderson
Boulder City
Grand Canyon
Colorado
North Rim
Grand Canyon
Moenkopi
Dinnebito Wash
Painted Desert
Little Colorado
Polacca Wash
Wupatki National Monument
Humphreys Peak 12634
Flagstaff
Peach Springs
Kingman
Ash Fork
Winslow
Holbrook
Cottonwood
Bullhead City
Yucca
Chino Valley
Prescott
Humboldt
Camp Verde
ARIZONA
Verde
Skull Valley
Mayer
Payson
Mazatzal Peak 7887
Young
Lake Havasu City
Bill Williams
Santa Maria
Wickenburg
Theodore Roosevelt Lake
Salt
Aguila
Roosevelt
PIA
PHX
Peoria
Phoenix
Salome
Harquahala Mountains 5718
Hassayampa
Sun City
Glendale
Scottsdale
Apache Junction
Claypool
Globe
Peridot
Tempe
Mesa
Superior
Blythe
Quartzsite
Centennial Wash
Buckeye
Guadalupe
Bylas
Gila Bend Mountains
Kearny
Florence
Hayden
Maricopa
Coolidge
Thatcher
Mammoth
Gila Bend
Stanfield
Casa Grande
Eloy
Gila
Sentinel
Picacho
Mount Lemmon 9156
Marana
Rillito
TUS
Santa Cruz
San Pedro
Wilcox
YUM
Wellton
Tacna
Yuma
Roll
Saguaro National Park West
Saguaro National Park East
Tucson
South Tucson
Ajo
San Luis Rio Colorado
Covered Wells
Benson
St David
Organ Pipe Cactus National Monument
Green Valley
Mount Wrightson 9452
Sells
Lukeville
Riito
Tubac
OLS
Sierra Vista
Sonoita
Carmen
Desierto de Altar
Nogales
Coahuila
NOG

ABOUT THIS REPORT

A MESSAGE FROM KELLY ROBLES, AZTRANSFER EXECUTIVE DIRECTOR

AZTransfer supports Arizona's public postsecondary institutions in their endeavors to increase degree attainment through community college to university transfer. AZTransfer develops processes and resources to help institutions achieve transfer goals and ensure the continued success of the Arizona Transfer System.

AZTransfer member institutions are each as unique as the communities they serve, and AZTransfer takes pride in tailoring our services to meet individual needs. This annual partnership report identifies, summarizes, and archives the key contributions made to your institution by AZTransfer staff, with the support of all AZTransfer institutions, in the 2016-2017 academic year.

Kelly Robles
Executive Director

MEMBERSHIP

AZTransfer's organizational structure is built around multi-institutional collaboration throughout all of our committees and workgroups. By bringing all 15 higher education institutions together, AZTransfer is well-positioned to implement meaningful change to positively impact the student transfer experience. These committees represent a variety of educational interests including strategic planning, academic advising, admissions/records, curriculum planning, and data and evaluation.

AZTransfer is organized into several key bodies including a Steering Committee, AZTransfer Facilitators, and Articulation Task Force (ATF) faculty/staff representatives. These groups are the collective membership of each of our 15 higher education institutions in Arizona. It is a point of pride for AZTransfer that each of our 50+ committees has at least one representative from our participating institutions. This in-kind commitment of time and effort is made voluntarily by each school and is a testament to the value they place on the work that we do.

2016-2017 MEMBERSHIP NUMBERS

TYPE OF MEMBER / CONTACT	YC	ALL INSTITUTIONS
Total Number of AZTransfer Members	54	1,751
ATF Faculty	41	1,290
ASSIST	5	84
Academic Advising ATF	2	75
Admissions & Records ATF	1	64
General Education ATF	2	39
Communities of Interest	2	158
15 or More Years of Service to AZTransfer	7	148

ARTICULATION TASK FORCES

AZTransfer manages 41 discipline specific Articulation Task Forces (ATFs) comprised of over 1,700 individual participants who meet annually. ATFs consist of faculty members appointed by their institution to represent both the institution and their specific academic discipline(s). ATFs serve as a forum for public community colleges and universities to cooperatively exchange articulation information in a timely manner in order to actively participate in the implementation of the Arizona Transfer System.

Below is a summary of institutional participation in the Articulation Task Forces for the 2016-2017 academic year identifying facilitators, chairs, and hosts for given disciplines.

PARTICIPATION PROFILE

ATTENDED: 30 ABSENT: 9 NO PROGRAM: 5

FACILITATED MEETINGS

Institutions designate an ATF Facilitator who has responsibilities institutionally and statewide for managing the operational procedures supporting transfer articulation in Arizona. Facilitators provide oversight and coordination of processes and procedures related to ongoing maintenance of course equivalencies and transfer tools. Facilitators ensure faculty and staff are familiar with the Arizona Transfer System.

YC FACILITATED MEETINGS

DISCIPLINE	FACILITATOR
Early Childhood Education	Patti Schlosberg
Geology	Patti Schlosberg
Nursing	Patti Schlosberg

AZTransfer Facilitators at the 2016-2017 training retreat in Flagstaff, AZ

CHAIRED MEETINGS

Faculty from each institution voluntarily chair ATF meetings each academic year. Responsibilities of the chair include communicating meeting information and agenda to ATF members, coordinating and leading discussion of business items, and working with the assigned AZTransfer Facilitator to ensure accuracy and appropriate meeting documentation.

YC CHAIRED MEETINGS

DISCIPLINE	CHAIR
Chemistry	Paul Smolenyak
Journalism & Media Arts	Helen Stephenson

HOSTED MEETINGS

Institutions voluntarily host ATF meetings each academic year. Responsibilities of hosts include scheduling rooms, setting up teleconference equipment, providing refreshments/lunch, communicating signage and parking details, recommending lodging for traveling faculty, and making special accommodations when applicable.

YC HOSTED MEETINGS

DISCIPLINE	HOST
Early Childhood Education	Le Anne Lawhead and Tara O'Neill
Education	Tara O'Neill
Geology	Beth Nichols Boyd

DATA REPORTING

AZTransfer prepares approved reports and supplies ad hoc data to the institutions related to transfer students and their enrollment at the colleges and universities, utilizing the Arizona State System for Information on Student Transfer (ASSIST). In addition to reports regularly made available to each institution via a web portal, AZTransfer is asked by individual institutions to provide institution specific data to meet grant requirements. This includes data on outcomes of Reverse Transfer students, data for the Western Alliance to Expand Student Opportunities grant project to analyze student course progression, and data on student transfers in STEM programs.

ASSIST is a relational database containing enrollment and degree information on students attending Arizona's public universities and community college districts. The public universities and colleges submit prescribed data files to AZTransfer, each containing data about students enrolled at their institution and degrees received. Using an eight-step algorithm, AZTransfer processes the submitted students to determine the ASSIST student identification number and adds the data to the database, thus providing the institutions with the capability to track their students as they attend institutions around the state without identifying the specific student. The ASSIST Steering Committee oversees ASSIST usage. Each institution appoints a Data Contact who is responsible for submitting the prescribed data files.

DATA PROCESSED 2016-2017

TYPE OF DATA	YC	ALL INSTITUTIONS
Number of Files Loaded Into ASSIST	3	134
Number of Records (Student Enrollments and Degrees Loaded Into ASSIST)	49,568	5,816,648
Number of Students Processed for ASSIST Student ID Number	11,795	773,508
Number of Revised Files Loaded to Replace ASSIST Data	0	6
Number of Revised Records (Students) Loaded to Replace ASSIST Data	0	154,820

STANDARD REPORTS

The first goal of ASSIST is to provide information to assess the effectiveness of Arizona's general education curriculum and transfer model. AZTransfer prepares several reports throughout the year for each institution that report on the number of the institution's students that transferred to the universities, and the number of their transfer students that received baccalaureate degrees. These reports are distributed by AZTransfer to both the ASSIST and AZTransfer Steering Committees. The information in ASSIST is also available to participating institutions directly, so that institutions may produce reports that meet their specific need.

STANDARD REPORTS 2016-2017

TYPE OF DATA	YC	ALL INSTITUTIONS
New Transfers by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	36
Baccalaureate Degree Recipients by Ethnicity, Gender, Age Group, Entry Transfer Hours, Discipline, Academic Preparation	2	36

SPECIAL PROJECTS

AZTransfer generates custom reports and projects at an institution's request.

YC SPECIAL REPORTS & PROJECTS

DESCRIPTION
Special Report – Course Progression Flat-File for All SUN Courses

OTHER REPORTS & PROJECTS

In addition to standard reporting, AZTransfer prepares reports requested by the ASSIST Steering Committee, such as when all institutions are asked to prepare a report for an external entity or when a new report is requested. AZTransfer will access ASSIST on behalf of the individual institutions and prepare the same report for each institution. Examples of this type of reporting completed in 2016-2017 include a comparison of the performance of new transfers in their junior year to the junior year performance of new freshman, the reporting of performance in subsequent courses at the universities in the same discipline as the community college course, and a report of baccalaureate degree recipients with any Arizona community college credits.

OTHER REPORTS 2016-2017

TYPE OF DATA	YC	ALL INSTITUTIONS
ABOR Enterprise Metrics: New Transfers, Baccalaureate Degree Recipients, Four-Year Graduation Rate	0	6
Enterprise Metrics: Four-Year Graduation Rate by CC Transfers	1	23
NHE Transfer Rate: General Cohort, Transfer Intent Cohort, Transfer Behavior Cohort, Three-Year, Four-Year, Five-Year and Six-Year Transfer Rate	2	34
New to Higher Ed Cohorts: Number of Students in Cohorts	1,799	62,094
New Transfer Graduation Rate: New Transfers' Three-Year, Four-Year, and Six-Year Graduation Rates by Ethnicity, Gender, Age Group, Entry Transfer Hours	1	23
Baccalaureate Degree Recipients with any AZCC Transfer Hours: Transfer Hours at Graduation	1	23
Course Progression: Performance in University Courses in Same Discipline as Community College SUN Course	1	19
Institution Comparison: For Standard New Transfer and Baccalaureate Degree Recipients Reports, Totals for Individual Rural/Urban Institutions	1	19
Junior Year GPA Comparison: New Transfers, New Freshman, Other Transfers	1	23
New Transfers' First Year Performance: Cumulative GPA, Credit Hours Earned, Persistence	1	23

COURSE EVALUATION

The Arizona Course Equivalency Tracking System (ACETS) is a web-based application that tracks course equivalency decisions, including SUN courses, as the courses move through the statewide evaluation and articulation process. ACETS supports all decision-making required to establish equivalencies in Arizona beginning with the initial request for an equivalency evaluation and ending with the creation of a report to be used by Arizona university encoders. ACETS tracks the timeframe for course equivalency from source institution to target institution and triggers a report to target institutions when timelines are outside normal boundaries. A target school records its decision in ACETS within 45 days and encodes it within 15 days. Institutions can check recent information activity by querying the database.

SUMMARY BY FORM TYPE

NUMBER OF FORMS SUBMITTED BY YC 2016-2017

FORM NAME	NUMBER
New Course Form	0
Modified Course Form	4
Editorial Change Form	0
Course Deletion Form	6
Data Cleanup Form	4
CEG Cleanup Form	0
Exam Change Form	0
SUN Action Form	0

ACETS EQUIVALENCY COMPLETION REPORT

TOTAL YC SUBMISSIONS: 14

ASU Arizona State University		NORTHERN ARIZONA UNIVERSITY		ARIZONA	
Direct Equivalency	4	Direct Equivalency	6	Direct Equivalency	2
Departmental Elective	0	Departmental Elective	1	Departmental Elective	0
Elective Credit	0	Elective Credit	1	Elective Credit	0
Not Transferrable	0	Not Transferrable	0	Not Transferrable	0
Pending	0	Pending	0	Pending	0

CURRICULUM APPROVAL & FORM ROUTING

The Academic Curriculum Review and Evaluation System (ACRES) is available for Arizona institutions to use for their formal internal curriculum review and evaluation process. Curriculum approved through ACRES can be submitted directly to ACETS with a single click. Other institutional processes can also be deployed in ACRES such as Program Approval forms, Institutional Degree/Certificate forms, Employee Development and more.

ACRES is not currently being utilized at your institution. Unlike ACETS, ACRES is not mandated by the state for use. It is optional software if your institution has a need for an online curriculum and programmatic approval process. ACRES was developed in 2002, and is currently being used by these AZTransfer institutions:

Arizona State University
Arizona Western College
Central Arizona College
Chandler-Gilbert Community College
Coconino Community College
Estrella Mountain Community College
GateWay Community College
Glendale Community College
Maricopa Community Colleges
Mesa Community College
Mohave Community College
Northland Pioneer College
Paradise Valley Community College
Phoenix College
Pima Community College (in pilot phase)
Rio Salado College
Scottsdale Community College
South Mountain Community College
University of Arizona

AZTRANSFER SUMMIT

The AZTransfer Summit is a conference for faculty and transfer professionals in Arizona public postsecondary education to convene and network, share best practices, explore trends in transfer, and learn more about the Arizona Transfer System. The fourth annual Summit was held April 13-14, 2017 at the WeKoPa Resort in Scottsdale, AZ. The conference theme, Higher Degrees in Our Forecast, focused on the ways the Arizona Transfer System and activities of its member institutions contribute to increasing degree completion in Arizona.

SUMMIT ATTENDANCE

TOTAL ATTENDANCE: 276

ATTENDEES FROM YC: 10

PRESENTERS FROM YC

Comprehensive Transfer Planning for Community College Students

Scott Nardo
Academic & Career Advisor | Yavapai College

Making Every Concurrent Enrollment Class Count: A Closer Look at Transfer Advising in the High School

Heather Mulcaire
Director of Recruitment and Early College Programs | Yavapai College

Patrick Weller
Principal | Arizona Agribusiness Equine Center

Chelsie Klaine
Early College Academic Advisor | Yavapai College

ARIZONA
THE GRAND CANYON STATE
WELCOMES YOU

MARKETING & OUTREACH

Part of AZTransfer's marketing and communications plan includes participation in college fairs, transfer fairs, and conferences that connect AZTransfer with students, families, counselors, advisors, and educational professionals statewide. Below is a summary of AZTransfer's participation in these events in your region and in events that serve the entire state.

SUMMER 2016

WORKSHOP
AZTransfer Workshop for Admissions and Recruitment Professionals

YC Participants: 1

In July 2016, AZTransfer hosted a workshop for Arizona admissions and recruitment professionals that was attended by 47 representatives from across the state.

FALL 2016

YAVAPAI COUNTY - HIGH SCHOOL VISITS
Bradshaw Mountain High School
Camp Verde High School
Mingus Union High School
Sedona Redrock High School

REGIONAL COLLEGE FAIRS
Northern Arizona Regional College Night
Phoenix NACAC College Fair

TRANSFER FAIRS
Yavapai College - Prescott

ADVISOR TRAINING
Yavapai College - Prescott

STATE AND REGIONAL CONFERENCES
Arizona ACT Conference

SPRING 2017

TRANSFER FAIRS
Yavapai College - Prescott

ADVISOR TRAINING
Yavapai College - Prescott

REGIONAL COLLEGE FAIRS
Phoenix RMACAC

STATE AND REGIONAL CONFERENCES
Arizona School Counselors Association Annual Conference

DISTRIBUTION OF MARKETING MATERIALS

AZTransfer provides marketing collateral and promotional items to each member institution by request. The materials are used in orientation packets, during advising sessions, as a compliment to recruitment and outreach efforts, and more. A description of marketing collateral is included in the next section. Below is a list of the materials sent to your institution in 2016-2017

INSTITUTION	BROCHURES	AGEC CARDS	BOOKMARKS	TOTAL
Yavapai College	2,500	2,500	0	5,000

PUBLICATIONS & RESOURCES

AZTransfer produces several annual publications designed with several different audiences in mind. Below is a list of the publications produced in 2016-2017.

MARKETING COLLATERAL

BROCHURE

This brochure explains the many tools and resources on AZTransfer.com that support successful transfer in Arizona.

AUDIENCE: High school students, community college students, parents, counselors, advisors.

AGEC REFERENCE CARD

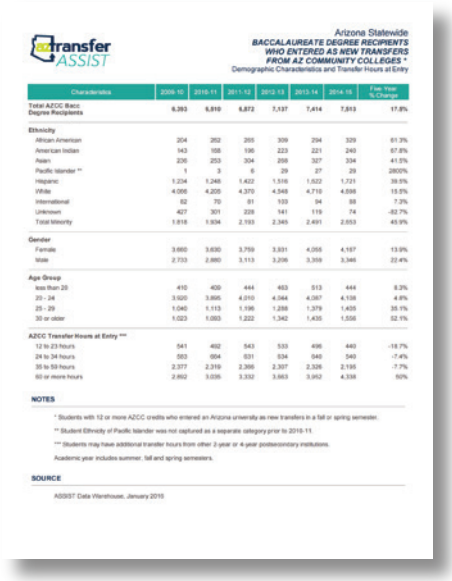
This card provides an overview of the components of the Arizona General Education Curriculum and its benefits.

AUDIENCE: High school students, community college students, parents, counselors, advisors.

REPORTS & MANUALS

JLBC REPORT

In accordance with ARS 15-1824, AZTransfer prepares this annual report to the Joint Legislative Budget Committee on the progress toward improving articulation and transfer in Arizona. This report is published and distributed to stakeholders statewide in December. It is available in print and online.



ASSIST REPORTS

ASSIST produces four standard reports annually. These reports, available online, are:

- Arizona Statewide Transfer Student Profile Summary
- Baccalaureate Degree Recipients from Arizona Community Colleges
- New Transfers from Arizona Community Colleges
- AZTransfer Key Performance Indicators

USER MANUALS

AZTransfer offers four user manuals: the ATF Handbook & Policy Manual, Website Users Manual, Technology Users Manual, and the ASSIST Users Manual. These manuals can be accessed online via the Faculty/Staff portal page.

CONTACTS

The individuals listed below are key contacts for questions about AZTransfer.

STEERING COMMITTEE

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AZTRANSFER FACILITATOR

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Curriculum & Articulation Coordinator
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